

SUNDAY MORNING

Announcements

Clay Morris

Song Leader

Jack Calvert

Lord's Supper

Jerry Schnelle Rodney Ellis
Mark Davis Pete Rowland

Prayers

Bill Brittenham Melvin Potts

SUNDAY EVENING

Announcements

Clay Morris

Scripture Reading

Jack Calvert

Song Leader

Daniel Allgor

Lord's Supper

Jack Calvert Mark Davis

Prayers

Jon Barry Wendell Mobley

WEDNESDAY

Announcements

Jack Calvert

Song Leader

Bryan Garlock

Prayers

Clay Morris Mark Davis

Invitation

Joseph Barry

ABOUT US

Elders

Jack Calvert Rodney Ellis

Deacons

Jon Barry Bill Brittenham
Mike Davis Clay Morris

Evangelist

Bryan Garlock

SERVICE TIMES

Sunday

Bible Study9:30 A.M.
Worship10:15 A.M.
Worship6:00 P.M.

Wednesday

Bible Study7:00 P.M.

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GOD'S PLAN FOR SALVATION

Hear the word of truth Romans 10:13-17

Believe the truth..... Hebrews 11:6; John 8:24

Repent from all sins Luke 13:3; Acts 2:38

Confess the name of Christ ... Matthew 10:32-33; Romans 10:9-10

Be Baptized in His name Mark 16:16;
1 Peter 3:21; Colossians 2:12

Walk in newness of life and **be faithful** unto death Romans 6:1-4; Revelation 2:10

Think On These Things

Franklin Drive Church of Christ

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Issue 35

Helping Our Teachers

Bill Brittenham

Last week we looked at an article by Berry Kercheville titled, "*Teaching an Adult Bible Class: The Most Important Question*". In it, three points were made to help the teachers of adult Bible classes be more effective and avoid some common difficulties. The points were, "**Lecture in a Bible Class is Counterproductive**", "**Teachers Must Be Careful with Their Questions**" and "**The Most Important Question a Teacher Can Ask**". (If you have not read the article, please go back and consider the suggestions – even if you are not a teacher.)

This week, we would like to look at those same three points from the class's perspective and see how we, as the class, can help the teacher accomplish those goals. At the same time, we can have a more effective and productive class and help each other learn more.

Lecture in a Bible Class is Counterproductive

All of us know that sitting in a class where the teacher does all the talking can be pretty boring. But we also know that if the teacher spends all the time answering questions from the class, that too can interfere with the teaching. So how can we help the teacher avoid lecturing? Most of the class probably has studied the subject being taught and have different levels of knowledge and understanding. That can be helpful in expanding or explaining things along the way. If we have something that can contribute to the class (not just a question), raise your hand and wait for the teacher to acknowledge you. But remember not to hog class time or go into a lengthy discourse. (And if you have something that is probably controversial, it is best to talk to the teacher after the class.)

A good teacher will avoid lecturing by asking questions. Don't be timid or afraid to raise your hand to answer. Even if you are not sure about the answer, a good

FAMILY TALK

Continue to remember and check on our shut-ins: **Willie Margaret Mobley, Bonnie Allgor, Maxine Burnham, W.H. McFerrin, and Francine Davis.** Cards, calls and visits are ALWAYS needed and appreciated.

The next **Ladies Bible** Class will be Tuesday, **September 10th.**

Tyna Armstrong's brother is home after his recent hospital stay.

Both **Jack Calvert** and **Beth Ellen Rowland** are to have day surgery this week.

Bryan's grandmother is recovering from her successful surgery.

Our next **Gospel Meeting** is scheduled for **Oct. 13-18** with **Mark Roberts.**

Please pick up some invite cards and ask for Bible studies. See Bryan if you need any help with home studies.

Continued from page 1

teacher will kindly correct your response and probably clear up misunderstandings by others. (And when you talk, please speak up. Some people don't hear very well and those behind you or on different pews may not benefit from what you say.)

Proverbs 15:1 *A soft answer turneth away wrath; But a grievous word stirreth up anger.*

Teachers Must Be Careful with Their Questions

This is sometimes difficult for teachers. After all, they already know the answers to the questions they ask but the class may not have a clue. (I have this problem frequently.) Don't try to read the teacher's mind and give an answer you think they want. If the question is not clear, ask the teacher to ask it a different way. And if you don't give the answer the teacher "was looking for", your answer may well provide another equal or better answer. Another very important consideration in answering questions and making comments is to be concise and brief. **Don't ramble!** Answer the question or make your point and quit. It can be quite disruptive to the teacher and the class if you try to fit a sermonette into an answer or comment.

The Most Important Question a Teacher Can Ask

Last week's article concluded that the most important question(s) that will help us all learn from the scriptures are: "What did you see?", "What else do you see?" and "You still haven't seen everything. Look again." As students in the class, we should be constantly asking ourselves these questions. The Bible is a wonderful book that can never be mastered. Even familiar verses can yield more knowledge when we ask these questions or look more closely at the immediate context or from a broader perspective like the chapter or book or testament or even from the whole Bible. But the class period itself is not the place to consider these questions. Doing so will only distract you from what is happening during the class.

To help yourself, the teacher and the whole class, you should consider these questions while studying for a class. At home, read the scriptures and any class books you are using. Ask these questions of the material to be studied. Make notes. And be ready to participate in the study of God's word. Your comments will be better prepared and more helpful than "spur of the moment" thoughts.

Working together we can help each other learn more from the Bible.

P.S. Another **HUGE** way you can help the class is make it a **HABIT to BE ON TIME.** Frequently arriving late distracts the teacher and the class. It prevents you from gaining the complete lesson being taught and it will probably take you some time to "catch up" with what is being taught.

ISN'T IT STRANGE?

Max Dawson

Strange things are afoot today, my friends. Way back in the golden age of TV, Art Linkletter had a program called "People Are Funny." By that, he meant they are humorous, and sometime laughable. Indeed, people are funny. But by that, I mean they are weird, that they say and do strange things. That is especially true when it comes to things about God .

Here's what I mean.

- Isn't it strange how a hundred dollars seems like such a huge

amount when you donate it to church, but seems so small when you go shopping? Funny, isn't it?

- Isn't it strange how two hours seem so long when you are at church, but seem so short when you are at the latest superhero movie?
- Isn't it strange that folks can't think of anything to say when they are praying, but have no trouble finding stuff to talk about with a friend? Kinda weird, huh?
- Isn't it strange how difficult it is to read one chapter of the Bible, but how easy it is to pick up an old Harry Potter book and spend an hour in it?
- Isn't it strange how everyone wants front row seats at the Jonas Brothers concert, but want to sit in the back row at church?
- Isn't it strange how we must know about a church event 3 weeks in advance to squeeze it into our agenda, but we adjust for other events at the last minute?
- Isn't it strange how difficult it is to learn a fact about God and share it with others, but it's easy to repeat a juicy piece of gossip? Another weird one, huh?
- And isn't it strange how we believe everything someone posts on Facebook, but we question what God has said in the Bible?

Indeed, people are funny. And that's no laughing matter.

"Seek first the kingdom of God and His righteousness, and all these things shall be added unto you." So said Jesus in **Matthew 6:33.**